## Annex 6: Story Processing: Level 1 to Level 3 (L1-L3)

**Story-Processing Guidelines**

**1 Processing Guidelines: 2nd Level (L2) Stories**

**Dear Field Coordinator,**

After story-collection in the first work package (WP1) of the action research to enhance e-learning in the Palestinian schools, we need your experience to select the stories with the most significant change (MSC). These stories will be posted on the Palestinian e-learning portal developed in this project. Please read carefully all stories sent to you and complete the following questionnaire that helps you to select the MSC stories.

**Story ID (File name)**: ------------------------

**Field coordinator’s name**: -------------------------------

**1st: For each of the following statements, select which you find the most suitable (Totally Agree – Totally Disagree), repeat this for all stories:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Statement  This story: | Totally Agree | Agree | Normal | Disagree | Totally Disagree |
| 1 | is very interesting |  |  |  |  |  |
| 2 | is written in an attractive way |  |  |  |  |  |
| 3 | describes a significant change |  |  |  |  |  |
| 4 | is realistic/ reflects realistic events |  |  |  |  |  |
| 5 | provokes inspiration & enthusiasm among colleagues |  |  |  |  |  |
| 6 | describes personal skills of teachers |  |  |  |  |  |
| 7 | describes an inspiration of the project |  |  |  |  |  |
| 8 | what has been described is viable in most of the schools |  |  |  |  |  |
| 9 | describes logical results |  |  |  |  |  |
| 10 | describes steady/ regular results |  |  |  |  |  |

**2nd: Do you classify the story as one of the best two stories that reflect the project’s results?**

☐ Yes ☐ No

**3rd: After reviewing the story, and in the light of your answers to the statements above, please, choose the appropriate statement that applies to this story (i.e. circle the letter):**

1. I can confirm this story from my experience.
2. I cannot confirm this story from my experience but I believe it, it agrees with my experience.
3. I cannot confirm this story from my experience and I do not believe it; it is exaggerating things making them sound **better** than they are.
4. I cannot confirm this story from my experience and I do not believe it; it is exaggerating things making them sound **worse** than they are.

**4th: If the answer to the "2nd" item (Yes) and to the "3rd" item (a) or (b), it means the story should be chosen to be hosted to the Palestinian educational portal. Please, suggest an attractive title that reflects the story.**

**Title**:

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**2 Processing Guidelines: 3rd Level (L3) Stories**

**Scores:** (5) Totally Agree, (4) Agree, (3) Normal, (2) Disagree, (1) Totally Disagree.

|  |  |  |
| --- | --- | --- |
| Item | Statement | Score (5-1) |
| 1 | Evidences are available and documented |  |
| 2 | The story reflects school’s real-situation |  |
| 3 | The idea of the story is clear and is well-drafted |  |
| 4 | The story is logically concatenated |  |
| 5 | The story highlights the most significant change (MSC) |  |
|  | Total |  |