**The Degree of Employing Smart Phone Applications in Managing the Educational Process in Jordanian Schools**

**Abstract**

 The study aimed to identify the degree of employing smart phone applications in managing the educational process in Jordanian schools. The sample of the study consisted of (366) male and female teachers, who were chosen randomly, and the study used the descriptive survey approach, and a questionnaire was developed for this purpose after making sure of its validity and reliability. Appropriate statistical methods were used to analyze the data. The results of the study showed that the degree of employing smart phone applications in managing the educational process was moderate, and there were no statistically significant differences between the averages of the responses of the study sample members due to the gender variable, and the presence of statistically significant differences due to the supervising authority variable, and in favor of the private sector. The study recommended: Raising the competencies of school principals regarding the mechanisms of making use of smart phones and their applications to employ them in managing the educational process in their schools.

 **Keywords: Smart Phone Applications, Educational Administration, School Principals in Jordan.**